# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: EDGEWOOD ISD** 

**District Number: 015905** 

2022 Accountability Rating: C

2022 Special Education Determination Status:

**Needs Intervention** 

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	School Year	State		District	African American	-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormanco	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%			*	53%			100%	-	*	24%	67%		55%		
	2021	67%			11%	41%		-	75%	*		2170	41%		41%	40%	
At Meets Grade Level or Above	2022	51%	49%	28%	*	27%		-	80%	-	*	1370	17%	27%	32%	27%	
	2021	39%			0%	16%		-	42%	*		1070	24%	16%	17%	15%	23%
At Masters Grade Level	2022	30%	28%	13%	*	12%	*	-	60%	-	*	570	17%	12%	16%	13%	10%
	2021	19%	17%	5%	0%	5%	*	-	25%	*	*	0%	6%	5%	6%	5%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	47%	*	47%	*	-	*	-	*	26%	50%	48%	45%	47%	50%
	2021	62%	56%	34%	13%	33%	*	-	67%	*	*	21%	35%	34%	32%	33%	43%
At Meets Grade Level or Above	2022	43%	39%	22%	*	21%	*	-	*	-	*	17%	17%	22%	23%	22%	26%
	2021	31%	26%	9%	0%	8%	*	-	33%	*	*	18%	12%	8%	11%	8%	12%
At Masters Grade Level	2022	21%	18%	7%	*	7%	*	-	*	-	*	8%	17%	7%	7%	7%	9%
	2021	14%	12%	2%	0%	1%	*	-	17%	*	*	0%	0%	2%	1%	2%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	55%	30%	55%	*	-	77%	-	*	31%	57%	55%	54%	54%	45%
	2021	63%	59%	38%	22%	38%	-	-	*	-	*	13%	36%	38%	38%	38%	41%
At Meets Grade Level or Above	2022	54%	52%	30%	0%	29%	*	-	69%	-	*	22%	14%	31%	27%	29%	25%
	2021	36%	34%	18%	0%	18%	-	-	*	-	*	11%	9%	18%	18%	17%	24%
At Masters Grade Level	2022	28%	26%	12%	0%	12%	*	-	46%	-	*	2%	7%	13%	10%	11%	14%
	2021	17%	16%	6%	0%	6%	-	-	*	-	*	2%	0%	6%	5%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	41%	10%	41%	*	-	85%	-	*	24%	43%	42%	37%	40%	48%
	2021	59%	52%	26%	0%	25%	-	-	*	-	*	11%	45%	27%	20%	25%	27%
At Meets Grade Level or Above	2022	43%	38%	17%	0%	16%	*	-	54%	-	*	21%	21%	17%	16%	17%	20%
	2021	36%	29%	8%	0%	8%	-	-	*	-	*	10%	18%	10%	5%	9%	5%
At Masters Grade Level	2022	23%	20%	6%	0%	5%	*	-	31%	-	*	5%	7%	6%	6%	6%	8%
	2021	21%	16%	1%	0%	1%	-	-	*	-	*	1%	9%	1%	1%	1%	1%
Grade 5 Reading																	

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	61%	63%	61%	-	-	80%	-	-	28%	77%	62%	58%	61%	58%
	2021	73%			55%	52%		-	70%	*	*	1370			56%	51%	47%
At Meets Grade Level or Above	2022	58%	55%	36%	38%	35%	-	-	80%	-	-	17%	23%	35%	36%	35%	29%
	2021	46%	43%	25%	36%	24%	*	-	40%	*	*	10%	14%	24%	28%	23%	19%
At Masters Grade Level	2022	36%	34%	17%	25%	16%	-	-	60%	-	-	4%	0%	18%	13%	16%	17%
	2021	30%	27%	12%	36%	12%	*	-	20%	*	*	0%	14%	12%	14%	12%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	55%	50%	55%	-	-	80%	-	-	28%	77%	57%	49%	55%	59%
	2021	70%	65%	41%	45%	41%	*	-	70%	*	*	14%	29%	42%	39%	40%	43%
At Meets Grade Level or Above	2022	48%	45%	26%	25%	26%	-	-	80%	-	-	17%	31%	27%	25%	26%	28%
	2021	44%	39%	18%	9%	17%	*	-	70%	*	*	10%	29%	18%	16%	17%	20%
At Masters Grade Level	2022	25%	22%	8%	0%	8%	-	-	60%	-	-	7%	0%	9%	5%	8%	11%
	2021	25%	21%	6%	9%	5%	*	-	30%	*	*	0%	0%	6%	5%	5%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	39%	50%	39%	-	_	80%	-	-	19%	23%	40%	36%	38%	41%
	2021	62%	56%	34%	40%	33%	*	-	70%	*	*	13%	43%	35%	32%	33%	28%
At Meets Grade Level or Above	2022	38%	35%	14%	13%	13%	-	_	60%	-	-	15%	0%	15%	10%	13%	11%
	2021	31%	26%	10%	10%	9%	*	-	30%	*	*	12%	14%	10%	9%	9%	6%
At Masters Grade Level	2022	18%	16%	5%	0%	5%	-	-	20%	-	-	9%	0%	6%	3%	5%	5%
	2021	13%	10%	2%	10%	2%	*	_	0%	*	*	0%	0%	2%	1%	2%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	51%	57%	50%	*	-	75%	*	*	23%	25%	52%	48%	50%	43%
	2021	62%	59%	37%	50%	37%	*	-	. *	-	-	26%	20%	38%	33%	36%	33%
At Meets Grade Level or Above	2022	43%	42%	23%	14%	22%	*	_	58%	*	*	16%	8%	22%	26%	23%	19%
	2021	32%	30%	14%	13%	14%	*	-	*	-	-	18%	20%	15%	13%	13%	10%
At Masters Grade Level	2022	23%	22%	10%	0%	10%	*	-	33%	*	*	9%	8%	10%	11%	10%	9%
	2021	15%	13%	5%	0%	5%	*	_	*	-	-	8%	0%	4%	7%	5%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	46%	29%	46%	*	-	92%	*	*	22%	31%	49%	38%	46%	50%
	2021	68%	62%	35%	33%	35%	*	_	*	-	-	23%	40%	37%	28%	33%	44%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	15%	14%	14%	*	-	75%	*	*	15%	8%	17%	11%	15%	22%
	2021	36%	30%	11%	0%	12%	*	-	*	-	-	21%	0%	12%	11%	11%	14%
At Masters Grade Level	2022	16%	13%	7%	14%	5%	*	-	42%	*	*	12%	0%	7%	6%	7%	13%
	2021	15%	11%	3%	0%	3%	*	-	*	-	-	10%	0%	2%	3%	3%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	79%	61%	60%	62%	*	-	*	-	-	40%	18%	63%	56%	61%	57%
	2021	69%	67%	44%	67%	43%	*	-	63%	-	*	18%	20%	47%	34%	42%	45%
At Meets Grade Level or Above	2022	56%	54%	30%	60%	29%	*	-	*	-	-	24%	9%	31%	26%	29%	26%
	2021	45%	42%	22%	56%	22%	*	-	25%	-	*	11%	20%	23%	19%	22%	20%
At Masters Grade Level	2022	37%	35%	17%	20%	16%	*	-	*	-	-	12%	0%	16%	19%	16%	11%
	2021	25%	23%	10%	22%	10%	*	-	25%	-	*	5%	20%	10%	12%	10%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	34%	80%	34%	*	-	*	-	-	24%	9%	37%	24%	33%	42%
	2021	55%	49%	30%	13%	30%	*	-	25%	-	*	13%	40%	31%	26%	29%	35%
At Meets Grade Level or Above	2022	31%	27%	14%	20%	14%	*	-	*	-	-	24%	9%	14%	14%	13%	20%
	2021	27%	22%	9%	13%	9%	*	-	25%	-	*	10%	0%	9%	12%	9%	11%
At Masters Grade Level	2022	13%	11%	5%	0%	5%	*	-	*	-	-	12%	0%	5%	5%	5%	7%
	2021	12%	10%	1%	0%	1%	*	-	13%	-	*	5%	0%	1%	2%	1%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	58%	56%	57%	*	-	63%	*	*	27%	44%	61%	48%	57%	57%
	2021	73%	70%	51%	46%	51%	*	-	83%	-	*	30%	33%	53%	44%	51%	52%
At Meets Grade Level or Above	2022	58%	56%	32%	33%	32%	*	-	38%	*	*	15%	22%	33%	29%	32%	31%
	2021	46%	43%	26%	23%	26%	*	-	67%	-	*	25%	22%	27%	24%	25%	29%
At Masters Grade Level	2022	37%	36%	18%	11%	18%	*	-	38%	*	*	9%	22%	17%	20%	18%	18%
	2021	21%	19%	10%	8%	11%	*	-	0%	-	*	13%	0%	11%	7%	10%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2021	62%	55%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2022	40%	33%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*
	2021	36%	29%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	*

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	71%		71%	-	-	-	-	-	71%	-	60%		71%	*
	2021	11%	7%	64%	-	64%	-	-	-	-	-	64%	-	55%	*	69%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	72%	39%	43%	38%	*	-	38%	*	*	27%	33%	40%	34%	38%	36%
	2021	68%	64%	29%	36%	28%	*	-	67%	-	-	34%	*	30%	25%	27%	27%
At Meets Grade Level or Above	2022	45%	43%	16%	0%	16%	*	-	38%	*	*	20%	0%	17%	13%	15%	14%
	2021	43%	40%	11%	18%	11%	*	-	33%	-	-	34%	*	11%	14%	11%	9%
At Masters Grade Level	2022	24%	21%	5%	0%	5%	*	-	38%	*	*	12%	0%	4%	7%	4%	4%
	2021	24%	21%	4%	0%	5%	*	-	0%	-	-	27%	*	5%	4%	4%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	17%	22%	16%	*	-	38%	*	*	16%	30%	17%	17%	16%	14%
	2021	57%	55%	18%	38%	17%	*	-	33%	-	*	25%	10%	19%	14%	16%	19%
At Meets Grade Level or Above	2022	31%	29%	3%	0%	3%	*	-	0%	*	*	13%	0%	3%	5%	3%	2%
	2021	28%	26%	5%	0%	5%	*	-	17%	-	*	23%	0%	5%	4%	4%	5%
At Masters Grade Level	2022	18%	16%	2%	0%	2%	*	-	0%	*	*	8%	0%	1%	2%	2%	1%
	2021	14%	12%	3%	0%	3%	*	-	0%	-	*	18%	0%	3%	2%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	42%	48%	42%	40%	-	64%	*	*	18%	0%	42%	40%	41%	41%
	2021	67%	66%	43%	40%	43%	60%	*	63%	-	*	19%	50%	48%	32%	42%	43%
At Meets Grade Level or Above	2022	47%	47%	21%	10%	21%	20%	-	27%	*	*	12%	0%	22%	18%	21%	20%
	2021	50%	49%	24%	27%	24%	40%	*	50%	-	*	18%	25%	27%	19%	23%	26%
At Masters Grade Level	2022	11%	10%	2%	0%	2%	20%	-	0%	*	*	5%	0%	2%	2%	2%	0%
	2021	12%	11%	3%	0%	3%	0%	*	0%	-	*	10%	0%	3%	2%	2%	4%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	53%	57%	53%	67%	-	71%	-	-	24%	25%	54%	52%	54%	43%
	2021	71%	72%	47%	27%	47%	*	-	75%	-	-	15%	50%	49%	42%	46%	36%
At Meets Grade Level or Above	2022	55%	55%	33%	36%	32%	67%	-	57%	-	-	19%	13%	33%	32%	33%	24%
	2021	57%	57%	30%	13%	30%	*	-	50%	-	-	10%	13%	31%	26%	29%	20%

		State		District	African American	-		American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%			2%	0%	-	14%		-	8%				3%	
	2021	11%	10%	2%	0%	2%	*	-	13%	-	-	9%	0%	3%	2%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%				41%	0%	-	56%	*	40%	30%		44%		41%	48%
	2021	73%	66%	42%	42%	42%	20%	-	100%	-	*	27%	27%	44%	37%	42%	48%
At Meets Grade Level or Above	2022	43%	39%	15%	10%	15%	0%	-	33%	*	20%	14%	10%	16%	11%	14%	15%
	2021	41%	33%	13%	16%	12%	20%	-	86%	-	*	14%	9%	14%	10%	12%	18%
At Masters Grade Level	2022	27%	23%	7%	5%	7%	0%	-	33%	*	0%	6%	5%	8%	5%	7%	9%
	2021	23%	18%	4%	5%	4%	20%	-	14%	-	*	2%	0%	4%	3%	3%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	63%	76%	62%	*	-	100%	*	*	39%	18%	63%	61%	63%	65%
	2021	82%	80%	61%	73%	60%	33%	-	86%	-	*	33%	54%	65%	51%	60%	59%
At Meets Grade Level or Above	2022	55%	55%	22%	41%	21%	*	-	60%	*	*	16%	6%	23%	20%	21%	21%
	2021	55%	52%	21%	20%	21%	33%	-	71%	-	*	18%	23%	23%	15%	20%	24%
At Masters Grade Level	2022	21%	22%	3%	0%	3%	*	-	10%	*	*	8%	0%	3%	4%	2%	1%
	2021	22%	20%	4%	0%	4%	17%	-	29%	-	*	10%	0%	5%	3%	4%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	79%	45%	81%	*	-	100%	-	-	55%	25%	80%	76%	79%	72%
	2021	88%	88%	76%	78%	75%	*	-	*	-	*	52%	*	78%	70%	76%	67%
At Meets Grade Level or Above	2022	68%	68%	42%	36%	43%	*	-	83%	-	-	20%	25%	43%	41%	42%	34%
	2021	69%	68%	43%	44%	42%	*	-	*	-	*	22%	*	46%	34%	42%	32%
At Masters Grade Level	2022	42%	42%	20%	9%	20%	*	-	67%	-	-	11%	0%	21%	17%	20%	13%
	2021	43%	41%	15%	22%	15%	*	-	*	-	*	8%	*	15%	17%	15%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	66%	*	66%	-	-	-	-	*	*	-	66%	60%	63%	60%
	2021	95%	90%	84%	-	84%	-	-	-	-	-	-	-	83%	*	81%	60%
At Meets Grade Level or Above	2022	64%	55%	22%	*	22%	-	-	-	-	*	*	-	24%	7%	21%	13%
	2021	69%	61%	33%	-	33%	-	-	-	-	-	-	-	36%	*	30%	0%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%			1%	-	-	-	-	*	*	-	1%	0%	1%	
	2021	14%	7%	2%	-	2%	-	-	-	-	-	-	-	2%	*	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	50%	48%	49%	46%	-	73%	42%	44%	28%	34%	51%	46%	49%	49%
	2021	67%	64%	41%	38%	40%	41%	*	68%	40%	54%	21%	36%	42%	36%	40%	41%
At Meets Grade Level or Above	2022	48%	45%	23%	21%	23%	20%	-	53%	33%	19%	18%	12%	24%	21%	23%	21%
	2021	41%	38%	17%	15%	17%	27%	*	46%	20%	13%	16%	16%	18%	15%	16%	17%
At Masters Grade Level	2022	23%	21%	8%	4%	8%	7%	-	32%	25%	4%	8%	4%	8%	8%	8%	8%
	2021	18%	16%	5%	5%	5%	7%	*	13%	20%	4%	6%	3%	5%	5%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	53%	52%	53%	64%	-	71%	*	60%	27%	37%	54%	50%	53%	49%
	2021	68%	66%	44%	39%	44%	52%	*	71%	*	63%	20%	39%	46%	40%	43%	43%
At Meets Grade Level or Above	2022	53%	51%	29%	23%	28%	40%	-	54%	*	40%	18%	12%	29%	27%	28%	24%
	2021	45%	42%	22%	21%	22%	30%	*	45%	*	0%	15%	19%	23%	21%	21%	22%
At Masters Grade Level	2022	25%	24%	10%	5%	10%	16%	-	32%	*	10%	6%	6%	10%	10%	10%	9%
	2021	18%	17%	7%	8%	6%	4%	*	14%	*	0%	6%	4%	7%	6%	6%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	45%	39%	45%	28%	-	78%	*	45%	27%	38%	47%	38%	44%	50%
	2021	66%	60%	36%	28%	36%	38%	-	67%	*	29%	20%	36%	37%	32%	35%	41%
At Meets Grade Level or Above	2022	42%	38%	18%	14%	18%	6%	-	58%	*	9%	19%	16%	19%	16%	18%	21%
	2021	37%	31%	12%	8%	12%	25%	-	51%	*	14%	16%	13%	13%	11%	12%	14%
At Masters Grade Level	2022	20%	17%	7%	4%	6%	0%	-	38%	*	0%	9%	4%	7%	6%	7%	9%
	2021	18%	14%	3%	3%	3%	13%	-	16%	*	0%	5%	2%	3%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	50%	63%	49%	50%	-	74%	*	*	29%	22%	50%	48%	49%	51%
	2021	71%	68%	46%	53%	45%	36%	-	74%	*	*	25%	45%	48%	41%	45%	44%
At Meets Grade Level or Above	2022	47%	45%	18%	25%	18%	0%	-	52%	*	*	17%	3%	19%	16%	17%	16%
	2021	44%	40%	15%	17%	15%	27%	-	43%	*	*	19%	18%	16%	13%	15%	16%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	20%			4%	0%	-	22%	*		9%	0%		4%	4%	3%
	2021	20%	17%	4%	3%	3%	9%	-	9%	*	*	9%	0%	4%	2%	3%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	49%	35%	49%	25%	-	64%	*	*	36%	28%	49%	47%	48%	41%
	2021	73%	73%	47%	55%	47%	*	-	56%	-	*	38%	31%	49%	43%	46%	41%
At Meets Grade Level or Above	2022	50%	50%	23%	20%	24%	13%	-	36%	*	*	16%	11%	24%	23%	23%	17%
	2021	49%	49%	24%	18%	24%	*	-	44%	-	*	22%	23%	26%	19%	23%	17%
At Masters Grade Level	2022	30%	30%	11%	5%	11%	0%	-	29%	*	*	9%	0%	12%	10%	11%	7%
	2021	29%	28%	9%	9%	9%	*	-	22%	-	*	13%	8%	9%	10%	9%	5%
			ST	AAR Per	formance I	Rates by <b>E</b>	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	16%	*	16%	*	-	*	-	*	1 7 70	17%	15%	22%	16%	17%
	2021	24%	21%	6%	0%	6%	*	-	17%	*	*	17%	13%	5%	7%	5%	8%
Reading and Mathematics Including EOC	2022	36%	32%	16%	*	16%	*	-	*	-	*	14%	17%	15%	22%	16%	17%
	2021	24%	21%	6%	0%	6%	*	-	17%	*	*	17%	13%	5%	7%	5%	8%
Reading Including EOC	2022	51%	49%	28%	*	27%	*	-	80%	-	*	17%	17%	27%	32%	28%	22%
	2021	38%	36%	16%	0%	16%	*	-	42%	*	*	18%	25%	16%	17%	16%	23%
Math Including EOC	2022	43%	39%	22%	*	21%	*	-	*	-	*	18%	17%	22%	24%	22%	26%
	2021	31%	26%	9%	0%	8%	*	-	33%	*	*	18%	13%	8%	11%	8%	12%
4th Graders																	
Reading and Mathematics	2022	36%	33%	14%	0%	13%	*	-	46%	-	*	20%	14%	14%	12%	14%	15%
	2021	26%	23%	6%	0%	6%	-	-	*	-	*	10%	9%	7%	3%	6%	4%
Reading and Mathematics Including EOC	2022	36%	33%	14%	0%	13%	*	-	46%	-	*	20%	14%	14%	12%	14%	15%
	2021	26%	23%	6%	0%	6%	-	-	*	-	*	10%	9%	7%	3%	6%	4%
Reading Including EOC	2022	54%	52%	30%	0%	29%	*	-	69%	-	*	21%	14%	31%	27%	29%	25%
	2021	36%	34%	18%	0%	18%	-	-	*	-	*	11%	9%	18%	18%	17%	24%
Math Including EOC	2022	43%	39%	17%	0%	16%	*	-	54%	-	*	20%	21%	17%	15%	17%	20%
	2021	36%	30%	8%	0%	8%	-	-	*	-	*	10%	18%	10%	5%	9%	5%
5th Graders																	
Reading and Mathematics	2022	41%	38%	20%	25%	20%	-	-	80%	*	-	14%	8%	21%	18%	20%	18%
	2021	34%	30%	11%	9%	11%	*	-	40%	*	*	9%	14%	11%	10%	10%	11%

	School Year	State	Region 20	District	African American	Hisponis	W/bito	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics	2022	41%				-		mulan	80%		Races		(Former) 8%	21%			18%
Including EOC	2022	41%	38%	20%	25%	20%	-	-	80%	-	-	14%	8%	21%	18%	20%	18%
	2021	34%	30%	11%	9%	11%	*	-	40%	*	*	9%	14%	11%	10%	10%	11%
Reading Including EOC	2022	58%	55%	35%	38%	35%	-	-	80%	*	-	17%	23%	35%	36%	34%	29%
	2021	46%	43%	25%	36%	24%	*	-	40%	*	*	10%	14%	24%	28%	23%	19%
Math Including EOC	2022	48%	45%	26%	25%	25%	-	-	80%	*	-	17%	31%	26%	25%	26%	27%
	2021	44%	39%	18%	9%	17%	*	-	70%	*	*	10%	29%	18%	16%	17%	20%
6th Graders																	
Reading and Mathematics	2022	31%	28%	11%	13%	9%	*	-	58%	-	*	14%	9%	11%	8%	11%	13%
	2021	24%	21%	7%	0%	7%	*	-	*	-	-	18%	0%	7%	5%	6%	5%
Reading and Mathematics Including EOC	2022	31%	28%	11%	13%	9%	*	-	58%	-	*	14%	9%	11%	8%	11%	13%
	2021	24%	21%	7%	0%	7%	*	-	*	-	-	18%	0%	7%	5%	6%	5%
Reading Including EOC	2022	43%	42%	23%	13%	22%	*	-	58%	-	*	15%	9%	22%	25%	23%	19%
5 5	2021	32%	30%	14%	13%	14%	*	-	*	-	-	18%	20%	15%	13%	13%	10%
Math Including EOC	2022	40%	35%	15%	13%	14%	*	-	75%	-	*	14%	8%	17%	11%	15%	23%
, j	2021	36%	30%	11%	0%	12%	*	-	*	-	-	20%	0%	11%	11%	11%	14%
7th Graders																	
Reading and Mathematics	2022	32%	28%	11%	*	11%	*	-	*	-	-	26%	0%	11%	11%	10%	13%
, , , , , , , , , , , , , , , , , , ,	2021	26%	23%	8%	13%	7%	*	-	25%	_	*	11%	0%	7%	9%	7%	8%
Reading and Mathematics Including EOC	2022	33%			*	11%	*	-	*	-	-	26%	0%	11%	11%	10%	13%
	2021	27%	23%	8%	13%	7%	*	-	25%	-	*	11%	0%	7%	9%	7%	8%
Reading Including EOC	2022	56%	54%	31%	*	30%	*	-	*	-	-	26%	10%	32%	27%	29%	26%
	2021	45%	42%	22%	56%	22%	*	-	25%	-	*	11%	20%	23%	19%	22%	20%
Math Including EOC	2022	37%		14%		14%		-	*	_	-		10%	14%		13%	20%
5	2021	32%	27%			9%		-	25%	-	*	10%	0%	9%		9%	11%
8th Graders																	
Reading and Mathematics	2022	27%	23%	100%	_	100%	-	-	-	_	-	100%	-	100%	*	100%	*
	2021	21%				100%		_	-	_	-	100%	_	100%	*	100%	*
Reading and Mathematics Including EOC	2022	41%				16%		-	38%	*	*	12%	14%		14%	16%	17%
5	2021	33%	28%	12%	8%	12%	*	-	67%	-	*	24%	13%	13%	10%	11%	15%
Reading Including EOC	2022	58%				31%	*	-	38%		*	15%	22%	33%		31%	31%
	2021	47%				26%		-	67%		*	25%	22%	27%		25%	29%

	School Year	State	Region 20		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	22%	22%	22%	*	-	38%	*	*	15%	29%	23%	17%	22%	23%
	2021	43%	36%	15%	15%	15%	*	-	83%	-	*	23%	11%	17%	12%	14%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	15%	15%	14%	0%	-	56%	*	0%	19%	9%	15%	14%	15%	15%
	2021	26%	23%	8%	5%	8%	9%	-	28%	*	0%	16%	9%	8%	7%	8%	8%
Reading and Mathematics Including EOC	2022	36%	33%	15%	14%	14%	0%	-	52%	*	0%	17%	10%	15%	14%	15%	16%
	2021	28%	24%	8%	5%	8%	7%	-	33%	*	0%	14%	10%	9%	7%	8%	8%
Reading Including EOC	2022	53%	51%	30%	26%	29%	36%	-	60%	*	43%	19%	16%	30%	29%	29%	26%
	2021	41%	38%	20%	22%	20%	29%	-	43%	*	0%	15%	19%	20%	20%	19%	21%
Math Including EOC	2022	43%	39%	20%	17%	19%	7%	-	59%	*	0%	19%	19%	20%	18%	19%	23%
	2021	37%	31%	12%	7%	12%	21%	-	50%	*	14%	15%	13%	12%	11%	11%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20		African American								Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	68	80	69	*	-	75	-	*	60	50	67	71	69	53
	2019	61	59	45	*	45	42	-	*	-	-	46	53	45	44	45	34
Grade 4 Mathematics	2022	74	74	69	50	70	*	-	67	-	*	58	71	68	73	68	66
	2019	65	62	47	*	47	33	-	*	-	-	53	40	48	46	47	45
Grade 5 ELA/Reading	2022	87	87	82	100	82	-	-	100	-	-	68	88	83	79	83	77
	2019	81	81	79	65	80	*	-	67	*	-	71	70	80	77	80	81
Grade 5 Mathematics	2022	79	81	82	100	82	-	-	100	-	-	63	100	82	81	83	85
	2019	83	84	75	55	75	*	-	83	*	-	64	56	76	72	75	82
Grade 6 ELA/Reading	2022	61	61	60	92	59	*	-	70	*	-	51	50	59	65	61	70
	2019	42	41	38	50	38	*	-	*	*	-	39	25	39	36	37	42
Grade 6 Mathematics	2022	61	59	55	80	55	*	-	70	*	-	50	56	55	55	57	58
	2019	54	49	40	56	39	*	-	*	*	-	42	55	40	38	40	43
Grade 7 ELA/Reading	2022	88	88	83	*	83	*	-	*	-	-	74	56	83	83	82	81
	2019	77	76	69	94	68	*	-	*	-	*	63	82	68	71	69	75
Grade 7 Mathematics	2022	60	61	48	*	47	*	-	*	-	-	44	13	49	46	47	57
	2019	62	61	46	56	46	*	-	*	-	*	40	50	46	45	45	51
Grade 8 ELA/Reading	2022	83	82	73	44	73	*	-	80	*	*	56	100	74	70	73	75
	2019	77	77	69	90	69	*	*	*	*	-	60	72	71	66	69	69
Grade 8 Mathematics	2022	74	71	90	-	90	-	-	-	-	-	90	-	*	*	90	-
	2019	82	82	89	-	89	-	-	-	-	-	89	-	88	*	89	*
End of Course English II	2022	71	71	67	100	66	*	-	75	-	-	56	*	66	71	67	68
	2019	69	68	63	*	63	*	-	*	*	*	63	30	64	60	63	64
End of Course Algebra I	2022	67	65	36	17	36	*	-	50	*	*	24	29	39	27	36	38
	2019	75	73	64	59	64	50	*	*	*	*	38	57	65	61	64	68
All Grades Both Subjects	2022	74	73	66	75	66	65	-	74	*	44	56	61	66	66	66	65
	2019	69	68	58	62	58	49	*	70	79	100	51	53	59	56	58	58
All Grades ELA/Reading	2022	78	77	72	84	72	85	-	79	*	*	61	64	72	73	72	70
-	2019	68	67	60	69	60	59	*	68	*	*	56	57	60	59	60	57
All Grades Mathematics	2022	69	69	59	64	59	41	-	69	*	40	50	58	59	57	59	61
	2019	70	68	56	55	56	39	*	73	*	*	46	50	57	54	56	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	50%	52%	-	52%	60%	14%	52%	51%	60%	45%	60%	41%	50%	47%	87%
	2021	67%	64%	41%	37%	-	38%	28%	-	-	42%	0%	40%	53%	30%	40%	38%	86%
At Meets Grade Level or Above	2022	48%	45%	23%	23%	-	23%	31%	0%	29%	21%	31%	15%	33%	16%	23%	20%	62%
	2021	41%	38%	17%	14%	-	15%	10%	-	-	16%	0%	15%	24%	10%	17%	15%	61%
At Masters Grade Level	2022	23%	21%	8%	11%	-	10%	13%	0%	16%	7%	6%	4%	13%	6%	8%	8%	25%
	2021	18%	16%	5%	5%	-	6%	1%	-	-	4%	0%	4%	6%	2%	5%	4%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	53%	51%	-	51%	58%	14%	48%	50%	38%	46%	58%	44%	55%	48%	82%
	2021	68%	66%	44%	43%	-	46%	27%	-	-	42%	*	40%	48%	33%	45%	41%	84%
At Meets Grade Level or Above	2022	53%	51%	29%	24%	-	25%	26%	0%	24%	27%	31%	23%	33%	22%	30%	23%	64%
	2021	45%	42%	22%	20%	-	22%	9%	-	-	21%	*	20%	24%	11%	22%	19%	68%
At Masters Grade Level	2022	25%	24%	10%	13%	-	14%	9%	0%	14%	8%	6%	5%	12%	7%	11%	9%	18%
	2021	18%	17%	7%	9%	-	11%	1%	-	-	6%	*	5%	6%	2%	6%	6%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	45%	55%	-	55%	70%	14%	55%	51%	71%	47%	60%	42%	43%	49%	82%
	2021	66%	60%	36%	38%	-			-	-	44%	*	42%	57%	28%	34%	39%	94%
At Meets Grade Level or Above	2022	42%	38%	18%	27%	-	25%	44%	0%	34%	19%	43%	9%	38%	12%	17%	20%	47%
	2021	37%	31%	12%	12%	-	11%	12%	-	-	16%	*	14%	31%	7%	12%	13%	56%
At Masters Grade Level	2022	20%	17%	7%	10%	-	9%	21%	0%	17%	11%	0%	5%	24%	6%	6%	9%	13%
	2021	18%	14%	3%	3%	-			-	-	4%	*	3%	10%	2%	3%	3%	16%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	50%	43%	-	44%	30%	-	-	59%	83%	55%	70%	40%	49%	50%	90%
	2021	71%	68%	46%	27%	_			_	-	47%	*	48%	56%	35%	47%	40%	88%
At Meets Grade Level or Above	2022	47%	45%	18%	10%	_			_	-	19%	17%	14%	33%	13%	19%	15%	55%
	2021	44%	40%	15%	5%	_			_	-	16%	*	16%		10%	15%	12%	57%
At Masters Grade Level	2022	21%	20%	4%	4%	_			_	-	2%	0%	1%	4%	3%	5%	3%	15%
	2021	20%	17%	4%	2%				_	-	2%	*	2%	3%	0%	3%	2%	29%
All Grades Social Studies	2021	2070	17 /0	170	270		270				270		270	370	0,0	570	270	257
At Approaches Grade Level or Above	2022	75%	75%	49%	*	_	_	*	-	-	38%	83%	23%	57%	23%	50%	36%	93%
	2022	73%	73%	47%	_	_	_	_	_	-	33%	*	33%	55%	43%	49%	34%	85%
At Meets Grade Level or Above	2021	50%	50%	23%	*		_	*	_		14%	33%	5%	25%	45%	24%	12%	72%
	2022	49%	49%	23%	_		_	_	_		14 %	*	10%		23%	24%	12 %	62%
At Masters Grade Level	2021	30%	30%	11%	*		_	*	_	_	6%	17%	3%	9%	0%	11%	5%	44%
	2022	29%	28%	9%			_	_			5%	*	5%	10%	3%	10%	5%	21%
	2021	2970	2070	5 /0	-	-	ress Doma		-	-	570		J 70	1070	570	1070	570	2170

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	66%	71%	-	- 70%	76%	43%	76%	61%	44%	52%	73%	68%	66%	65%	75%
	2019	69%	68%	<b>58%</b>	53%	-		51%	57%		60%	*	60%		58%		56%	
All Grades ELA/Reading	2022	78%	77%	72%	62%	-	- 56%	69%	*	83%	72%	*	66%	79%	78%	73%	69%	76%
	2019	68%	67%	60%	47%	-	· -	51%	40%		63%	*	63%		63%		55%	
All Grades Mathematics	2022	69%	69%	59%	77%	_	- 78%	80%	*	69%	47%	*	36%	66%	57%	58%	61%	73%
	2019	70%	68%	56%	57%	-		50%	66%		57%	*	57%		53%		57%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 3		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	96%	97%	96%	99%	-	99%	75%	100%	96%	94%	96%	95%	96%	98%
Included in Accountability	93%	92%	87%	78%	89%	69%	-	96%	75%	87%	88%	72%	94%	71%	88%	85%
Not Included in Accountability: Mobile	5%	5%	8%	19%	6%	29%	-	0%	0%	13%	6%	22%	2%	22%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	3%	0%	0%	2%	0%	1%	3%	1%	5%
Not Tested	1%	2%	4%	3%	4%	1%	-	1%	25%	0%	4%	6%	4%	5%	4%	2%
Absent	1%	1%	4%	3%	4%	1%	-	0%	25%	0%	4%	6%	4%	5%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	97%	96%	97%	-	100%	67%	100%	97%	94%	96%	96%	97%	98%
Included in Accountability	92%	92%	86%	77%	88%	69%	-	93%	67%	83%	89%	71%	93%	70%	87%	82%
Not Included in Accountability: Mobile	5%	5%	8%	19%	5%	28%	-	0%	0%	17%	5%	23%	1%	22%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	3%	0%	-	7%	0%	0%	2%	1%	2%	4%	3%	8%
Not Tested	1%	2%	4%	3%	4%	3%	-	0%	33%	0%	3%	6%	4%	4%	3%	2%
Absent	1%	1%	4%	3%	4%	3%	-	0%	33%	0%	3%	6%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	97%	96%	100%	-	98%	80%	100%	96%	95%	97%	96%	97%	99%
Included in Accountability	93%	93%	87%	75%	89%	69%	-	98%	80%	85%	89%	73%	95%	69%	88%	86%
Not Included in Accountability: Mobile	5%	5%	9%	23%	6%	31%	-	0%	0%	15%	5%	23%	2%	25%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	0%	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	4%	3%	4%	0%	-	2%	20%	0%	4%	5%	3%	4%	3%	1%
Absent	1%	1%	3%	3%	3%	0%	-	0%	20%	0%	4%	5%	3%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	95%	95%	95%	100%	-	100%	*	*	94%	92%	95%	94%	96%	98%
Included in Accountability	93%	93%	88%	80%	88%	67%	-	100%	*	*	87%	73%	94%	75%	90%	91%
Not Included in Accountability: Mobile	4%	5%	7%	15%	6%	33%	-	0%	*	*	6%	18%	2%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	*	1%	0%	0%	3%	1%	3%
Not Tested	2%	2%	5%	5%	5%	0%	-	0%	*	*	6%	8%	5%	6%	4%	2%

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	5%	5%	5%	0%	-	0%	*	*	6%	8%	5%	6%	4%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	94%	100%	94%	100%	-	100%	*	*	91%	96%	95%	94%	95%	97%
Included in Accountability	94%	93%	87%	87%	87%	73%	-	100%	*	*	83%	72%	93%	72%	88%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	27%	-	0%	*	*	7%	24%	2%	20%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	1%	0%	0%	1%	1%	1%
Not Tested	2%	2%	6%	0%	6%	0%	-	0%	*	*	9%	4%	5%	6%	5%	3%
Absent	1%	2%	6%	0%	6%	0%	-	0%	*	*	9%	4%	5%	6%	5%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	90%	*	90%	-	-	-	-	*	*	-	90%	94%	90%	94%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	85%	88%	92%	88%	83%	*	98%	100%	97%	86%	91%	89%	86%	88%	94%
Included in Accountability	83%	81%	83%	81%	83%	78%	*	90%	100%	77%	80%	91%	88%	73%	84%	87%
Not Included in Accountability: Mobile	3%	4%	4%	10%	4%	4%	*	4%	0%	19%	4%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	5%	0%	0%	2%	1%	1%	2%	1%	4%
Not Tested	12%	15%	12%	8%	12%	17%	*	2%	0%	3%	14%	9%	11%	14%	12%	6%
Absent	2%	2%	4%	6%	4%	7%	*	0%	0%	3%	5%	1%	3%	6%	4%	2%
Other	10%	13%	8%	3%	8%	10%	*	2%	0%	0%	9%	8%	7%	8%	8%	4%
Reading																
Assessment Participant	89%	86%	88%	93%	88%	83%	*	98%	*	100%	86%	92%	89%	87%	88%	94%
Included in Accountability	83%	80%	83%	83%	83%	77%	*	88%	*	80%	78%	91%	87%	72%	83%	84%
Not Included in Accountability: Mobile	3%	4%	4%	9%	4%	3%	*	3%	*	20%	4%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	1%	2%	3%	*	8%	*	0%	3%	1%	1%	4%	2%	7%
Not Tested	11%	14%	12%	7%	12%	17%	*	2%	*	0%	14%	8%	11%	13%	12%	6%
Absent	2%	2%	3%	5%	3%	3%	*	0%	*	0%	4%	1%	3%	3%	3%	0%
Other	10%	12%	9%	2%	9%	13%	*	2%	*	0%	11%	6%	8%	10%	9%	6%
Mathematics																
Assessment Participant	88%	85%	89%	91%	89%	85%	-	98%	*	90%	88%	92%	90%	88%	89%	96%
Included in Accountability	84%	81%	84%	81%	84%	80%	-	91%	*	70%	82%	92%	88%	74%	85%	90%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	5%	-	4%	*	20%	4%	0%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	2%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	12%	15%	11%	9%	11%	15%	-	2%	*	10%	12%	8%	10%	12%	11%	4%
Absent	2%	2%	4%	6%	4%	5%	-	0%	*	10%	4%	0%	3%	6%	4%	1%
Other	10%	13%	7%	3%	7%	10%	-	2%	*	0%	8%	8%	7%	7%	7%	3%
Science																
Assessment Participant	87%	85%	89%	91%	89%	85%	-	100%	*	100%	84%	96%	90%	86%	89%	95%
Included in Accountability	84%	81%	85%	80%	85%	85%	-	88%	*	80%	79%	96%	89%	75%	85%	90%
Not Included in Accountability: Mobile	3%	3%	4%	11%	3%	0%	-	8%	*	20%	3%	0%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	4%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	13%	15%	11%	9%	11%	15%	-	0%	*	0%	16%	4%	10%	14%	11%	5%
Absent	2%	2%	6%	9%	6%	8%	-	0%	*	0%	7%	0%	5%	9%	7%	3%
Other	10%	13%	5%	0%	5%	8%	-	0%	*	0%	8%	4%	5%	5%	5%	2%
Social Studies																
Assessment Participant	87%	85%	86%	89%	86%	67%	-	91%	-	*	81%	93%	89%	79%	86%	89%
Included in Accountability	84%	82%	84%	81%	84%	67%	-	82%	-	*	77%	93%	88%	72%	83%	86%
Not Included in Accountability: Mobile	3%	3%	2%	7%	2%	0%	-	0%	-	*	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	9%	-	*	2%	0%	0%	2%	1%	2%
Not Tested	13%	15%	14%	11%	14%	33%	-	9%	-	*	19%	7%	11%	21%	14%	11%
Absent	3%	3%	9%	7%	9%	33%	-	0%	-	*	11%	7%	7%	15%	10%	8%
Other	10%	12%	4%	4%	4%	0%	-	9%	-	*	8%	0%	4%	5%	4%	3%
Accelerated Testers																
SAT/ACT Participant	85%	82%	48%	*	49%	-	-	*	-	-	-	-	49%	33%	47%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

										Two or			
		Region		African			American		Pacific		Special	Econ	
	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	93.1%	93.8%	93.1%	91.7%	*	97.9%	77.8%	94.4%	92.3%	93.0%	94.5%
2019-20	98.3%	98.0%	97.0%	96.7%	97.0%	96.1%	*	99.3%	*	97.0%	96.3%	97.2%	98.2%
Chronic Absenteeism													
2020-21	15.0%	15.9%	23.5%	25.4%	23.6%	25.9%	*	6.6%	57.1%	25.0%	25.8%	23.8%	18.5%
2019-20	6.7%	8.7%	17.3%	17.8%	17.4%	20.3%	*	1.5%	42.9%	22.2%	22.5%	16.4%	10.2%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	1.0%	1.0%	3.6%	1.0%	0.0%	-	0.0%	*	*	2.2%	1.0%	1.1%
2019-20	0.5%	0.5%	0.9%	0.0%	0.9%	0.0%	*	0.0%	*	*	2.9%	1.0%	1.2%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	3.1%	0.5%	2.1%	0.4%	6.3%	*	0.0%	*	*	0.0%	0.4%	0.9%
2019-20	1.6%	2.0%	1.9%	6.1%	1.8%	5.6%	-	0.0%	*	*	2.0%	1.8%	2.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.8%	86.6%	81.8%	86.4%	*	-	100.0%	*	*	77.0%	87.7%	89.1%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	4.8%	0.0%	5.0%	*	-	0.0%	*	*	13.5%	3.0%	1.6%
Dropped Out	5.8%	7.9%	8.6%	18.2%	8.6%	*	-	0.0%	*	*	9.5%	9.3%	9.4%
Graduates and TxCHSE	90.3%	88.1%	86.6%	81.8%	86.4%	*	-	100.0%	*	*	77.0%	87.7%	89.1%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	91.4%	81.8%	91.4%	*	-	100.0%	*	*	90.5%	90.7%	90.6%
Class of 2020													
Graduated	90.3%	88.8%	83.9%	71.4%	84.2%	*	-	*	-	-	74.2%	82.8%	82.3%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.9%	4.9%	7.1%	4.9%	*	-	*	-	-	9.1%	5.1%	3.2%
Dropped Out	5.4%	7.0%	11.2%	21.4%	10.9%	*	-	*	-	-	16.7%	12.1%	14.5%
Graduates and TxCHSE	90.7%	89.1%	83.9%	71.4%	84.2%	*	-	*	-	-	74.2%	82.8%	82.3%
Graduates, TxCHSE, and Continuers	94.6%	93.0%	88.8%	78.6%	89.1%	*	-	*	-	-	83.3%	87.9%	85.5%
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	90.5%	88.3%	71.4%	88.8%	*	-	*	-	-	81.5%	87.6%	85.5%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.4%	7.1%	0.2%	*	-	*	-	-	1.5%	0.2%	0.0%
Dropped Out	6.2%	7.9%	11.3%	21.4%	11.0%	*	-	*	-	-	16.9%	12.2%	14.5%
Graduates and TxCHSE	92.7%	90.9%	88.3%	71.4%	88.8%	*	-	*	-	-	81.5%	87.6%	85.5%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

										Two or			
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%		78.6%	89.0%	*	-	*	-	-	83.1%	87.8%	85.5%
Class of 2019													
Graduated	92.0%	90.3%	88.7%	81.8%	89.2%	*	-	*	-	*	86.1%	89.0%	86.7%
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.3%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	1.4%	0.5%	0.0%	0.3%	*	-	*	-	*	0.0%	0.5%	0.0%
Dropped Out	6.1%	7.8%	10.5%	18.2%	10.2%	*	-	*	-	*	13.9%	10.2%	13.3%
Graduates and TxCHSE	92.6%	90.8%	89.0%	81.8%	89.5%	*	-	*	-	*	86.1%	89.3%	86.7%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	89.5%	81.8%	89.8%	*	-	*	-	*	86.1%	89.8%	86.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.7%	89.2%	81.8%	89.5%	*	-	*	-	*	86.1%	89.5%	86.7%
Received TxCHSE	0.6%	0.6%	0.3%	0.0%	0.3%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.1%	10.5%	18.2%	10.2%	*	-	*	-	*	13.9%	10.2%	13.3%
Graduates and TxCHSE	93.2%	91.3%	89.5%	81.8%	89.8%	*	-	*	-	*	86.1%	89.8%	86.7%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	89.5%	81.8%	89.8%	*	-	*	-	*	86.1%	89.8%	86.7%
Class of 2018													
Graduated	92.6%	90.0%	91.7%	100.0%	91.6%	*	-	*	-	*	81.7%	90.6%	87.7%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.3%	0.0%	0.3%	*	-	*	-	*	2.8%	0.4%	0.0%
Dropped Out	6.1%	8.6%	8.0%	0.0%	8.1%	*	-	*	-	*	15.5%	9.0%	12.3%
Graduates and TxCHSE	93.3%	90.8%	91.7%	100.0%	91.6%	*	-	*	-	*	81.7%	90.6%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	91.4%	92.0%	100.0%	91.9%	*	-	*	-	*	84.5%	91.0%	87.7%
4-Year Federal Graduat	tion Ra	te Withc	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.8%	86.0%	81.8%	86.0%	*	-	100.0%	*	*	77.0%	87.4%	87.7%
Class of 2020	90.3%	88.8%	83.0%	71.4%	83.3%	*	-	*	-	-	73.1%	82.1%	80.0%
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	2.5%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	2.7%	24.4%	0.0%	24.8%	*	-	*	-	-	24.5%	25.2%	15.7%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.8%	1.2%	0.0%	1.1%	*	-	14.3%	*	*	0.0%	0.9%	3.5%
Class of 2020	83.5%	83.9%	69.5%	80.0%	69.4%	*	-	*	-	-	30.6%	68.1%	76.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	83.3%	1.2%	0.0%	1.1%	*	-	14.3%	*	*	0.0%	0.9%	3.5%
Class of 2020	87.8%	86.6%	94.0%	80.0%	94.2%	*	-	*	-	-	55.1%	93.3%	92.2%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	4.4%	2.7%	24.4%	0.0%	24.8%	*	-	*	-	*	16.7%	25.9%	13.2%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	79.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	81.8%	82.1%	65.8%	77.8%	65.7%	*	-	*	-	*	26.7%	64.3%	75.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	81.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	85.8%	84.5%	89.4%	77.8%	89.7%	*	-	*	-	*	40.6%	90.0%	88.7%

## Texas Education Agency 2021-22 Graduation Profile (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	515	100.0%	358,842	100.0%
By Ethnicity:				
African American	9	1.7%	44,018	12.3%
Hispanic	494	95.9%	183,306	51.1%
White	2	0.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	8	1.6%	18,030	5.0%
Pacific Islander	1	0.2%	553	0.2%
Two or More Races	1	0.2%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	515	100.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	0	0.0%	287,316	80.1%
Special Education Graduates	59	11.5%	31,028	8.6%
Economically Disadvantaged Graduates	474	92.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	64	12.4%	32,809	9.1%
At-Risk Graduates	399	77.5%	155,884	43.4%
CTE Completers	191	37.1%	99,076	27.6%

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

Acadomic		Desien		African			American		Pacific	Two or	Enseigl	Feen	
Academic Year	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ai	nd Military I nt Achiever	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2020-21	65.2%	58.9%	43.1%	11.1%	43.7%	*	-	50.0%	*	*	13.6%	42.4%	40.6%
2019-20	63.0%	57.1%	52.8%	66.7%	52.9%	*	-	*	-	*	56.3%	52.0%	54.7%
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	47.8%	38.6%	11.1%	39.1%	*	-	50.0%	*	*	6.8%	37.8%	39.1%
2019-20	53.4%	48.8%	41.2%	55.6%	41.1%	*	-	*	-	*	4.7%	40.1%	43.4%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	iraduates	5)						
2020-21	56.1%	50.9%	38.4%	33.3%	38.5%	*	-	62.5%	*	*	5.1%	37.3%	34.4%
2019-20	59.7%	57.3%	<b>55.9%</b>	44.4%	56.6%	*	-	*	-	*	26.6%	53.8%	58.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	39.8%	19.6%	0.0%	19.6%	*	-	50.0%	*	*	3.4%	18.8%	17.2%
2019-20	47.9%	43.6%	17.5%	11.1%	17.7%	*	-	*	-	*	3.1%	17.4%	1.9%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	35.0%	16.3%	0.0%	16.4%	*	-	37.5%	*	*	1.7%	15.6%	10.9%
2019-20	43.2%	39.1%	16.6%	11.1%	17.0%	*	-	*	-	*	3.1%	16.4%	1.9%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	20.2%	9.1%	0.0%	9.3%	*	-	12.5%	*	*	0.0%	8.4%	15.6%
2019-20	21.1%	20.4%	12.9%	0.0%	13.3%	*	-	*	-	*	0.0%	12.7%	26.4%
Associate	Degree (/	Annual Gi	aduates)										
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	2.1%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.9%	32.4%	11.1%	32.8%	*	-	37.5%	*	*	5.1%	31.9%	18.8%
2019-20	24.6%	24.2%	31.5%	44.4%	31.3%	*	-	*	-	*	1.6%	31.1%	20.8%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.7%	8.7%	0.0%	8.7%	*	-	25.0%	*	*	0.0%	8.2%	3.1%
2019-20	4.0%	8.7%	6.0%	11.1%	6.0%	*	-	*	-	*	0.0%	6.6%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Ailitary R	eady (An	nual Grad	luates)									
2020-21	24.2%	20.0%	7.2%	11.1%	7.1%	*	-	12.5%	*	*	6.8%	7.4%	3.1%
2019-20	18.7%	14.3%	18.0%	22.2%	18.2%	*	-	*	-	*	56.3%	17.7%	11.3%
Approved	ndustry-	Based Ce	rtification	n (Annual C	Graduates)								
2020-21	18.4%	13.8%	6.8%	11.1%	6.7%	*	-	12.5%	*	*	6.8%	7.0%	3.1%

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	8.4%	11.1%	8.5%	*	-	*	-	*	0.0%	7.9%	3.8%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Grad	uates)							
2020-21	0.7%	0.6%	0.4%	0.0%	0.4%	*	-	0.0%	*	*	0.0%	0.4%	0.0%
2019-20	0.7%	0.5%	1.8%	0.0%	1.8%	*	-	*	-	*	0.0%	1.8%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	2.4%	2.0%	2.2%	11.1%	2.1%	*	-	*	-	*	15.6%	1.8%	3.8%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.8%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	3.7%	3.9%	5.8%	0.0%	6.0%	*	-	*	-	*	40.6%	6.3%	3.8%

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	27.2%	30.7%	11.1%	31.0%	*	-	50.0%	*	*	3.4%	29.7%	15.6%
	2019-20	30.1%	30.0%	28.8%	33.3%	29.2%	*	-	*	-	*	1.6%	28.8%	0.0%
Mathematics	2020-21	19.4%	20.9%	17.5%	0.0%	17.4%	*	-	50.0%	*	*	0.0%	17.3%	9.4%
	2019-20	21.2%	21.8%	14.9%	0.0%	15.2%	*	-	*	-	*	0.0%	14.8%	0.0%
Both Subjects	2020-21	14.4%	16.6%	14.8%	0.0%	14.8%	*	-	37.5%	*	*	0.0%	14.6%	6.3%
	2019-20	16.4%	18.2%	13.5%	0.0%	14.0%	*	-	*	-	*	0.0%	13.5%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	3.2%	6.2%	22.2%	5.9%	*	-	12.5%	*	*	1.7%	6.1%	18.8%
	2019-20	7.3%	3.6%	17.3%	11.1%	17.5%	*	-	*	-	*	25.0%	15.8%	54.7%
Mathematics	2020-21	10.3%	6.8%	2.1%	0.0%	2.2%	*	-	0.0%	*	*	3.4%	1.5%	7.8%
	2019-20	9.7%	7.4%	1.1%	11.1%	0.9%	*	-	*	-	*	3.1%	0.8%	1.9%
Both Subjects	2020-21	4.9%	1.7%	1.0%	0.0%	1.0%	*	-	0.0%	*	*	1.7%	0.6%	4.7%
	2019-20	4.2%	1.6%	1.1%	11.1%	0.9%	*	-	*	-	*	3.1%	0.8%	1.9%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.8%	18.3%	31.6%	18.0%	*	-	40.0%	*	*	0.6%	17.3%	10.0%
	2020	22.0%	23.1%	19.4%	5.6%	19.7%	0.0%	-	27.3%	*	*	0.8%	19.0%	7.3%
English Language Arts	2021	12.1%	12.8%	8.8%	21.1%	8.6%	*	-	10.0%	*	*	0.6%	8.0%	4.4%
	2020	12.7%	14.3%	9.3%	5.6%	9.3%	0.0%	-	18.2%	*	*	0.0%	9.2%	1.6%
Mathematics	2021	6.1%	4.9%	1.2%	0.0%	1.3%	*	-	0.0%	*	*	0.0%	1.2%	0.6%
	2020	6.4%	5.9%	2.1%	0.0%	2.2%	0.0%	-	0.0%	*	*	0.0%	2.5%	0.8%
Science	2021	8.7%	7.4%	1.4%	0.0%	1.3%	*	-	10.0%	*	*	0.0%	1.4%	1.3%
	2020	9.4%	8.8%	3.4%	0.0%	3.4%	0.0%	-	18.2%	*	*	0.0%	3.7%	0.0%
Social Studies	2021	11.6%	12.4%	12.7%	21.1%	12.5%	*	-	30.0%	*	*	0.6%	11.8%	3.8%
	2020	12.4%	13.8%	13.2%	0.0%	13.6%	0.0%	-	9.1%	*	*	0.8%	12.5%	4.1%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	44.6%	8.1%	0.0%	8.5%	*	-	*	-	-	*	7.7%	31.3%
	2020	59.0%	56.1%	22.4%	*	22.3%	-	-	*	-	-	*	22.6%	55.6%
English Language Arts	2021	42.7%	39.0%	3.0%	*	3.1%	-	-	*	-	-	*	1.2%	0.0%
	2020	50.1%	46.4%	8.7%	*	9.0%	-	-	*	-	-	-	10.4%	*
Mathematics	2021	49.4%	41.4%	7.1%	-	7.1%	-	-	-	-	-	-	7.7%	*
	2020	56.5%	50.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Science	2021	41.4%	42.8%	6.3%	-	7.1%	*	-	*	-	-	-	6.7%	*
	2020	47.6%	46.9%	26.5%	-	25.0%	-	-	*	_	-	_	29.0%	-

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	A an domin		Desien		African			A		Decifie	Two or	Cracial	Feen	
	Academic Year	State	Region 20		American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	3.4%	*	3.6%	-	-	*	-	-	*	4.1%	0.0%
	2020	52.3%	48.5%	6.2%	-	6.2%	-	-	*	-	-	*	5.7%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	67.4%	28.0%	22.2%	27.9%	*	-	37.5%	*	*	8.5%	27.2%	17.2%
	2019-20	76.7%	81.2%	98.0%	100.0%	97.7%	*	-	*	-	*	59.4%	99.7%	94.5%
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	13.2%	*	12.3%	*	-	*	-	-	0.0%	10.9%	9.1%
	2019-20	35.7%	33.8%	7 <b>.9</b> %	0.0%	8.2%	*	-	*	-	*	0.0%	7.9%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	994	905	*	904	*	-	*	-	-	714	895	807
	2019-20	1019	997	869	848	869	957	-	823	-	1140	724	866	766
English Language Arts and Writing	2020-21	504	504	460	*	460	*	-	*	-	-	360	455	397
	2019-20	513	504	443	450	443	503	-	405	-	650	369	441	387
Mathematics	2020-21	498	490	445	*	445	*	-	*	-	-	354	439	410
	2019-20	506	493	426	398	426	453	-	418	-	490	355	425	379
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	19.0	20.8	-	20.8	-	-	-	-	-	-	20.4	-
	2019-20	20.2	20.1	19.5	11.0	19.6	-	-	-	-	23.0	-	19.8	-
English Language Arts	2020-21	19.6	18.6	20.7	-	20.7	-	-	-	-	-	-	20.5	-
	2019-20	19.9	19.9	19.8	10.0	19.9	-	-	-	-	26.5	-	20.0	-
Mathematics	2020-21	19.9	18.9	20.6	-	20.6	-	-	-	-	-	-	19.5	-
	2019-20	20.1	19.8	17.9	16.0	17.9	-	-	-	-	18.0	-	18.1	-
Science	2020-21	20.3	19.4	20.8	-	20.8	-	-	-	-	-	-	20.9	-
	2019-20	20.5	20.5	20.0	6.0	20.4	-	-	-	-	20.0	-	20.4	-

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	41.6%	36.6%	38.3%	36.4%	14.3%	-	66.7%	*	*	11.3%	36.6%	26.3%
	2019-20	46.3%	44.7%	42.3%	39.0%	42.5%	14.3%	-	57.9%	*	*	14.4%	41.7%	39.1%
English Language Arts	2020-21	16.3%	14.9%	10.9%	17.8%	10.7%	0.0%	-	20.0%	*	*	0.7%	10.7%	4.2%
	2019-20	18.2%	16.9%	16.2%	13.5%	16.3%	0.0%	-	21.1%	*	*	0.4%	15.8%	13.8%
Mathematics	2020-21	19.3%	18.8%	24.1%	23.3%	23.7%	16.7%	-	73.3%	*	*	4.3%	24.2%	14.2%
	2019-20	20.7%	20.1%	23.9%	21.2%	23.9%	9.1%	-	36.8%	*	*	6.6%	23.6%	14.8%
Science	2020-21	20.6%	20.3%	16.9%	17.8%	16.9%	7.7%	-	22.2%	*	*	7.5%	17.0%	9.1%
	2019-20	22.4%	22.1%	23.5%	22.9%	23.5%	10.0%	-	33.3%	*	*	13.1%	23.7%	12.4%
Social Studies	2020-21	22.8%	22.7%	19.9%	21.3%	19.9%	0.0%	-	33.3%	*	*	1.4%	19.5%	11.5%
	2019-20	24.6%	24.4%	19.7%	17.9%	19.8%	15.4%	-	21.1%	*	*	2.2%	19.6%	10.1%
Graduates Enrolled in	Texas Insti	tution of	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	48.4%	42.1%	33.3%	42.5%	*	-	*	-	*	18.8%	41.1%	14.5%
	2018-19	52.6%	52.0%	45.6%	30.0%	45.8%	-	-	*	-	*	15.2%	44.5%	44.3%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	-	n/a		n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,383	100.0%	5,402,928	100.0%	8,393	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	9	0.1%	14,290	0.3%	11	0.1%	21,375	0.4%
Pre-Kindergarten	707	8.4%	222,767	4.1%	710	8.5%	223,733	4.1%
Pre-Kindergarten: 3-year Old	231	2.8%	33,969	0.6%	234	2.8%	34,259	0.6%
Pre-Kindergarten: 4-year Old	476	5.7%	188,798	3.5%	476	5.7%	189,474	3.5%
Kindergarten	525	6.3%	370,054	6.8%	525	6.3%	371,502	6.8%
Grade 1	563	6.7%	384,494	7.1%	563	6.7%	386,232	7.1%
Grade 2	565	6.7%	382,008	7.1%	565	6.7%	383,838	7.1%
Grade 3	540	6.4%	383,078	7.1%	540	6.4%	384,872	7.1%
Grade 4	599	7.1%	383,959	7.1%	601	7.2%	386,011	7.1%
Grade 5	613	7.3%	387,945	7.2%	614	7.3%	389,971	7.2%
Grade 6	581	6.9%	398,640	7.4%	581	6.9%	400,447	7.4%
Grade 7	576	6.9%	418,486	7.7%	576	6.9%	418,788	7.7%
Grade 8	684	8.2%	424,287		684	8.1%	424,544	7.8%
Grade 9	797	9.5%	475,437	8.8%	798	9.5%	475,746	8.8%
Grade 10	573	6.8%	408,393		573	6.8%	408,700	7.5%
Grade 11	557	6.6%	389,034	7.2%	557	6.6%	389,454	7.2%
Grade 12	494	5.9%	360,056	6.7%	495	5.9%	362,157	6.7%
Ethnic Distribution:								
African American	129	1.5%	690,999	12.8%	129	1.5%	694,302	12.8%
Hispanic	8,081	96.4%	2,850,147	52.8%	8,091	96.4%	2,860,754	52.7%
White	56	0.7%	1,420,166	26.3%	56	0.7%	1,427,241	26.3%
American Indian	2	0.0%	17,944	0.3%	2	0.0%	18,028	0.3%
Asian	90	1.1%	259,342	4.8%	90	1.1%	261,788	4.8%
Pacific Islander	7	0.1%	8,443	0.2%	7	0.1%	8,477	0.2%
Two or More Races	18	0.2%	155,887	2.9%	18	0.2%	156,780	2.9%
Sex:								
Female	4,184	49.9%	2,640,313	48.9%	4,188	49.9%	2,650,563	48.8%
Male	4,199	50.1%	2,762,615	51.1%	4,205	50.1%	2,776,807	51.2%
Economically Disadvantaged	7,463	89.0%	3,278,452	60.7%	7,468	89.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	920	11.0%	2,124,476	39.3%	925	11.0%	2,137,950	39.4%
Section 504 Students	128	1.5%	400,729	7.4%	128	1.5%	401,648	7.4%
EB Students/EL	1,838	21.9%	1,171,661	21.7%	1,838	21.9%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	21	0.2%	34,054					

### Texas Education Agency 2021-22 Student Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	530	6.3%	270,260	5.0%	530	6.3%	270,966	5.0%
Foster Care	1	0.0%	15,338	0.3%	1	0.0%	15,409	0.3%
Homeless	102	1.2%	61,433	1.1%	102	1.2%	61,687	1.1%
Immigrant	37	0.4%	108,510	2.0%	37	0.4%	108,787	2.0%
Migrant	43	0.5%	14,366	0.3%	43	0.5%	14,426	0.3%
Title I	8,383	100.0%	3,473,996	64.3%	8,393	100.0%	3,487,333	64.3%
Military Connected	3	0.0%	176,253	3.3%	3	0.0%	176,554	3.3%
At-Risk	6,106	72.8%	2,892,191	53.5%	6,106	72.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,696	20.2%	1,182,035	21.9%	1,696	20.2%	1,185,511	21.8%
Career and Technical Education	1,553	18.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	1,535	63.4%	1,159,913	71.0%				
Gifted and Talented Education	111	1.3%	434,269	8.0%	111	1.3%	435,356	8.0%
Special Education	998	11.9%	624,256	11.6%	1,005	12.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	998		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	383	38.4%	268,673	43.0%				
Students with Physical Disabilities	231	23.1%	129,679	20.8%				
Students with Autism	84	8.4%	91,742					
Students with Behavioral Disabilities	283	28.4%	125,096	20.0%				
Students with Non-Categorical Early Childhood	17	1.7%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,264	14.9%	705,063	13.6%				
By Ethnicity: African American	31	0.4%	131,970	2.5%				
Hispanic	1,205	14.2%	342,504	6.6%				
White	11	0.1%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	8	0.1%	16,716	0.3%				
Pacific Islander	2	0.0%	1,690					
Two or More Races	6	0.1%	25,096					
Count and Percent of Special Ed Students who are Mobile	176	15.4%	102,025					
Count and Percent of EB Students/EL who are Mobile	236	12.5%	124,246					
Count and Percent of Econ Dis Students who are Mobile	1,125	14.3%	467,226					
Student Attrition (2020-21):								
Total Student Attrition	1,867	28.0%	772,746	18.9%				

#### Texas Education Agency 2021-22 Student Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
<b>Retention</b> Ra	ates by G	Grade:		
Kindergarten	1.2%	1.9%	0.0%	5.2%
Grade 1	2.5%	2.9%	1.4%	4.2%
Grade 2	1.9%	1.7%	1.5%	2.2%
Grade 3	1.8%	1.0%	2.1%	1.0%
Grade 4	0.9%	0.7%	0.9%	0.7%
Grade 5	1.5%	0.5%	1.1%	0.7%
Grade 6	1.8%	0.6%	3.4%	0.6%
Grade 7	1.2%	0.7%	0.0%	0.7%
Grade 8	0.7%	0.6%	0.0%	0.8%
Grade 9	26.9%	10.5%	20.7%	14.1%

	Dis	strict	State				
	Count Percent		Count	Percent			
Data Quality:							
Underreported Students	326	7.9%	8,781	0.3%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	15.6	18.7
Grade 2	17.1	18.6
Grade 3	17.2	18.7
Grade 4	17.7	18.8
Grade 5	20.3	20.2
Grade 6	18.4	19.2
Secondary:		
English/Language Arts	20.7	16.3
Foreign Languages	24.0	18.4
Mathematics	19.5	17.5
Science	19.9	18.5
Social Studies	21.6	19.1

#### Texas Education Agency 2021-22 Staff Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	District		Sta	te	
Staff Information	Count	Percent		Percent	
Total Staff	1,292.0	100.0%	749,473.4	100.0%	
Professional Staff:	735.0	56.9%	480,632.3	64.1%	
Teachers	528.2	40.9%	369,695.8	49.3%	
Professional Support	142.8	11.1%	80,190.4	10.7%	
Campus Administration (School Leadership)	44.0	3.4%	22,091.4	2.9%	
Central Administration	20.0	1.5%	8,654.8	1.2%	
Educational Aides:	133.9	10.4%	82,972.4	11.1%	
Auxiliary Staff:	423.1	32.7%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	5.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	25.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	1,146.7	88.8%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	27.5	5.2%	41,286.1	11.2%	
Hispanic	394.9	74.8%	106,866.5	28.9%	
White	95.0	18.0%	208,485.4	56.4%	
American Indian	1.0	0.2%	1,235.6	0.3%	
Asian	4.0	0.8%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	5.7	1.1%	4,312.0	1.2%	
Teachers by Sex:					
Males	150.2	28.4%	89,015.4	24.1%	
Females	378.0	71.6%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	109.2	20.7%	5,187.9	1.4%	
Bachelors	252.6	47.8%	268,560.2	72.6%	
Masters	163.4	30.9%	93,139.5	25.2%	
Doctorate	3.0	0.6%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	88.8	16.8%	29,215.8	7.9%	
1-5 Years Experience	122.1	23.1%	98,764.8	26.7%	
6-10 Years Experience	101.9	19.3%		20.6%	
11-20 Years Experience	127.7		105,811.4	28.6%	

#### Texas Education Agency 2021-22 Staff Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	68.8	13.0%	48,804.6	13.2%	
Over 30 Years Experience	19.0	3.6%	10,902.0	2.9%	
Number of Students per Teacher	15.9	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	4.2	5.4
Average Years Experience of Assistant Principals	4.9	5.5
Average Years Experience of Assistant Principals with District	3.9	4.8
Average Years Experience of Teachers:	10.2	11.1
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$56,347	\$51,054
1-5 Years Experience	\$55,047	\$54,577
6-10 Years Experience	\$57,853	\$57,746
11-20 Years Experience	\$60,341	\$61,377
21-30 Years Experience	\$62,707	\$65,949
Over 30 Years Experience	\$72,115	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$58,698	\$58,887
Professional Support	\$68,095	\$69,505
Campus Administration (School Leadership)	\$78,415	\$84,990
Central Administration	\$122,271	\$112,797
Instructional Staff Percent:	57.7%	64.9%
Turnover Rate for Teachers:	23.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

#### Texas Education Agency 2021-22 Staff Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	District		Stat	:e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	19.8	3.7%	22,926.8	6.2%		
Career and Technical Education	26.1	4.9%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.7	0.1%	6,465.0	1.7%		
Regular Education	422.4	80.0%	261,685.1	70.8%		
Special Education	49.1	9.3%	35,441.0	9.6%		
Other	10.2	1.9%	12,775.1	3.5%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)